

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2009

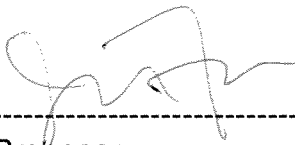
Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation


Course Alpha and Number: CJ 200

Course Title: Criminal Law

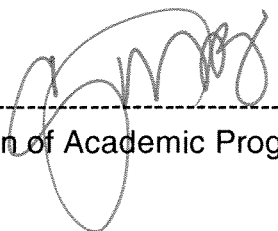
Reason for initiating, modifying, or canceling: This course guide is being modified to reflect changes in the department name, update the textbook edition, require a prerequisite, and include the assessment measures.



Proposer 10/8/09
Date



Department Chair Oct. 7, 2009
Date



Dean of Academic Programs and Services 10.09.09
Date

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Course Guide

Course : CJ 200 Criminal Law

1. **Department:** Social Sciences and Fine Arts
2. **Purpose:**
To provide the student with a knowledge of the history and philosophy of criminal law, as well as its types and origins.
3. **Description**
 - A. **Required/Recommended Textbook(s) and Related Materials:**
Required: Wallace, Harvey and Cliff Roberson. *Principles of Criminal Law*. 4th Ed. Boston: Allyn and Bacon / Pearson Education, 2008.
Readability Level: Grade 12.1
Recommended: CNMI Criminal Code
 - B. **Contact Hours**
 1. **Lecture:** 3 per week / 45 per semester
 2. **Lab:** N/A
 3. **Other:** N/A
 - C. **Credits**
 1. **Number:** 3
 2. **Type:** Regular degree credits
 - D. **Catalog Course Description**

This course is a study of the historical development and philosophy of criminal law. Topics include legal definitions, constitutional provisions, and classifications of crimes, which are then applied to the administration of justice. Particular attention will be directed to the elements of crime, intent, attempts, and the laws of arrest. The relationship of criminal law to the working police officer and the rights and duties of both citizens and police officers will be addressed. Prerequisite: CJ 101. English Placement Level: EN 101. Math Placement Level: None. (Offered Fall)
 - E. **Degree or Certificate Requirements Met by Course**

This course is a required course for the A.A.S. Degree in Criminal Justice and for the Certificate of Completion in Basic Law Enforcement.
 - F. **Course Activities and Design**

Course activities include lectures and discussions, viewing relevant video tapes, periodic quizzes and tests, and a final exam.

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4. **Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)**

Prerequisite: CJ 101.

English Placement Level: EN 101.

Math Placement Level: None.

5. **Estimated Cost of Course; Instructional Resources Needed:**

Cost to the Student: Tuition for a 3-credit course and cost of the textbook.

Cost to the College: Instructor's salary.

Instructional Resources needed for this course include standard classroom materials and supplies such as chalk and chalkboard, TV/VCR and videotaped programs, library books, and other resources as needed.

6. **Method of Evaluation**

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Criminal Law
 - 1.1 Sources of criminal law
 - 1.2 Components of the criminal justice system
 - 1.3 Procedures in criminal cases
 - 1.4 Defenses and limitations on criminal liability
 - 1.5 CNMI Criminal Code and the Model Penal Code

- 2.0 Crimes
 - 2.1 Basic requirements of the criminal act
 - 2.2 Inchoate, anticipatory crimes
 - 2.3 Crimes against persons
 - 2.4 Crimes against property
 - 2.5 Crimes against habitation
 - 2.6 Crimes against public morals: "Victimless" crimes
 - 2.7 Narcotics and alcohol offenses

- 3.0 Sentencing, Punishment, and the Death Penalty

- 4.0 American Corrections Systems

8. Instructional Goals

This course will introduce students to:

- 1.0 The general nature of and sources of criminal law and procedure;
- 2.0 The components of common law crimes, criminal liability, and criminal defenses;
- 3.0 Inchoate or anticipatory crimes and criminal liability;
- 4.0 Commonwealth criminal law and how it may be contrary to federal law or the laws of another state or territory;
- 5.0 The distinctions between different types of homicide;
- 6.0 Sexual offenses and other crimes against persons;

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- 7.0 The elements of robbery and extortion;
- 8.0 Theft offenses and other crimes involving property;
- 9.0 Crimes against public morals, and alcohol and narcotics offenses;
- 10.0 Sentencing, punishment, and the death penalty; and
- 11.0 American corrections systems.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Explain the sources and origins of criminal law and procedure;
- 2.0 Compare and contrast the various components of common law crimes, criminal liability, and criminal defenses;
- 3.0 Define attempt, solicitation, and conspiracy;
- 4.0 Compare and contrast the Model Penal Code and the CNMI Criminal Code;
- 5.0 Explain the different facets and types of homicide;
- 6.0 List and define the sexual offenses and other crimes against persons;
- 7.0 Explain the elements of robbery and extortion;
- 8.0 List and distinguish between the various crimes involving property;
- 9.0 Explain the evolution of “crimes against public morals,” and the seriousness of alcohol and narcotics offenses;
- 10.0 List and evaluate the various approaches to punishment and the death penalty; and
- 11.0 Explain the various American corrections systems.

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10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class participation;
- 2.0 Small group discussions;
- 3.0 Writing assignments and exercises;
- 4.0 Oral and visual presentations;
- 5.0 Chapter quizzes;
- 6.0 Homework;
- 7.0 Unit tests; and
- 8.0 A final exam.