

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2010

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: HI 255

Course Title: History of the Northern Mariana Islands

Reason for initiating, revising, or canceling:

The course guide has been upgraded to reflect deletion of required textbooks, inclusion of seven recommended textbooks/reference works, expansion of the list of degree requirements met by the course, changes in the catalog course description and in the student learning outcomes, and inclusion of assessment measures.

Samuel F. McPhetres

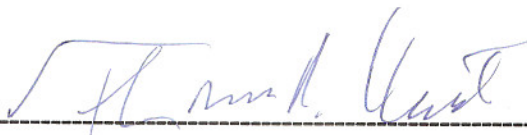


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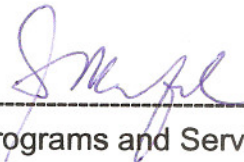
Thomas D. Sharts

 10/23/10

Department Chair

Date

Barbara K. Merfalen



10-26-10

Dean of Academic Programs and Services

Date

Northern Marianas College

Course Guide

Course: HI 255 History of the Northern Mariana Islands

1. **Department**

Social Sciences and Fine Arts

2. **Purpose**

HI 255 provides an overview of Northern Marianas History in its global context. Beginning with what archaeology, historical linguistics, and anthropology tell of the Northern Marianas' 3,500 years of prehistory, the course then attempts a description of ancient Chamorro culture at the time of contact in 1521. Then the motives, policies, and effects of the various colonial administrations are examined. After discussion of the traumatic events of World War II in the Marianas, the course ends with an overview of the Trust Territory administration, the Covenant, and the CNMI Constitution.

3. **Description**

A. Required/Recommended Textbook(s) and Related Materials

Recommended: (All of these are available in the reserved section in the college library.)

Russell, Scott. *Tiempon I Manmofo'na*. Saipan: Historic Preservation Office, 1998.

Coomans, Peter. *History of the Mission in the Mariana Islands: 1667-1673*. Saipan: Historic Preservation Office, 2000.

Spennemann, Dirk H.R. *Edge of Empire: The German Colonial Period in the Mariana Islands 1899-1914*. Albury, New South Wales, Australia: Heritage Futures International, 2007.

Olopai, Lino M. with Juliana Flinn. *The Rope of Tradition: Reflections of a Saipan Carolinian*. Saipan: NMI Council for the Humanities, 2005.

Madrid, Carlos. *Beyond Distances: Governance, Politics and Deportation in the Mariana Islands from 1870 to 1877*. Saipan: NMI Council for the Humanities, 2006.

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Spennemann, Dirk H.R. *Aurora Australis: The German Period in the Mariana Islands 1899-1914*. Saipan: Historic Preservation Office, 1999.

Dela Cruz, José S. *From Colonialism to Self-Government: The Northern Marianas Experience*. Honolulu: Scripta, 2010.

Kluge, P.F. *The Edge of Paradise: America in Micronesia*. University of Hawaii Press.

Diaz Blas, Jonathan. *Towards a Theology of the CHamoru: Struggle and Liberation in Oceania*. Claretian Publications. 2010.

B. Contact Hours

1. **Lecture:** 3 hours per week / 45 hours per semester
2. **Lab:**
3. **Other:**

C. Credits

1. **Number:** 3
2. **Type:** Regular degree credits

D. Catalogue Course Description

This course offers an overview of Northern Marianas history in its global context from prehistoric times up to the Covenant and the Constitution establishing the CNMI. Prerequisite: None. English Placement Level: EN 093/094. Math Placement Level: None. (Offered Fall and Spring)

E. Degree or Certificate Requirements Met by Course

This course is a required course for the B.S. degree in Education and for the A.A.S. degree in Hospitality Management. This course also fulfills the Social Sciences—History General Education Requirement for the A.A. degree in Liberal Arts, and the Social Sciences General Education Requirement for the A.S. degree in Natural Resource Management. This course is also an elective course for the A.A. degree in Liberal Arts.

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F. Course Activities and Design

This course incorporates lectures, small-group discussions, guest speakers, a visit to the CNMI Museum of History and Culture, island field trips, audiovisual presentations, take-home assignments, periodic quizzes, and a final exam.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisite(s): None

English Placement Level: EN 093/094

Math Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course and student activities fee.

Cost to the College: Instructor's salary.

Instructional resources needed for this course include chalk and chalkboard, TV/VCR and videotaped programs, and library books and periodicals to be identified by the instructor.

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

A: Excellent – grade points: 4.0;

B: Above average – grade points: 3.0;

C: Average – grade points: 2.0;

D: Below average – grade points: 1.0;

F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Marianas Historiography

- 1.1 The goals and methods of history
- 1.2 The tools of prehistory
- 1.3 Differences between primary and secondary sources
- 1.4 The main contributors to Northern Marianas prehistory and history

2.0 The Prehistoric Period

- 2.1 The geology of the Marianas in prehistoric times
- 2.2 Radiocarbon dates of the earliest settlement
- 2.3 The Austronesians: Their language, material culture, and migrations
- 2.4 The place of the Chamorros within the Austronesian world
- 2.5 The ancient material culture
- 2.6 Suggestions on division of Marianas prehistory into epochs
- 2.7 Pottery, architecture, and tools throughout the prehistoric period
- 2.8 Possible motives and methods of the original settlement

3.0 The Ancient Chamorro Culture

- 3.1 The social structure of the ancient society
- 3.2 Fishing and canoe technology
- 3.3 Social customs: The *ulitao* houses, marriage, crime and punishment
- 3.4 Lack of larger political units such as a central Chamorro authority

4.0 The Proto-Historical Period: 1521-1668

- 4.1 European colonial movements
- 4.2 Magellan's visit to the Marianas in 1521 and the islands' entrance into recorded history
- 4.3 The establishment of the Acapulco-Manila galleon route
- 4.4 The effects of early contacts upon the Chamorros
- 4.5 The wreck of *Nuestra Señora de la Concepción* on Saipan

5.0 Colonization

- 5.1 The religious motives behind Spain's late colonization of the Marianas
- 5.2 The origins and mission of the Society of Jesus
- 5.3 Initial success of the mission on Guam
- 5.4 Causes underlying the later resistance to Christianization

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- 5.5 The murder of Father Sanvitores and the Spanish-Chamorro conflicts
- 5.6 The forced relocation of the Chamorros to Guam
- 5.7 The catastrophic demographic collapse of the Chamorro population due to disease

- 6.0 The Spanish Era
 - 6.1 The administrative structure of the Spanish Empire
 - 6.2 Regulations concerning treatment of the indigenous population
 - 6.3 Changes in the lifestyle of the Chamorros
 - 6.4 The social basis of the colonial society
 - 6.5 The arrival and settlement of the Carolinians
 - 6.6 The gradual evolution of Spanish policy toward the Marianas
 - 6.7 The Spanish-American War and political division of the Marianas

- 7.0 The German Administration
 - 7.1 The motives behind the establishment of the German colonial empire
 - 7.2 The “new” versus the “old” colonialism
 - 7.3 The organization of the German South Seas
 - 7.4 The economic, educational, and social policies of District Administrator Georg Fritz
 - 7.5 The beginnings of World War I and the occupation of the Northern Marianas by Japan

- 8.0 The Japanese Administration
 - 8.1 The League of Nations and Japan’s mandate over Micronesia
 - 8.2 The motives behind the establishment of the Japanese Empire
 - 8.3 The organization of Japan’s South Sea colonies
 - 8.4 Japan’s rapid economic development of the Northern Marianas
 - 8.5 Massive Japanese immigration into the Northern Marianas
 - 8.6 The role of the indigenous peoples during the Japanese administration
 - 8.7 The strategic importance of the Northern Marianas to Japan
 - 8.8 The role of the Northern Marianas in the American drive across the Pacific during World War II
 - 8.9 The battle for the Marianas and construction of the B-29 bases

- 9.0 The Navy and Trust Territory Administrations
 - 9.1 Camp Susupe
 - 9.2 The Navy and its immediate post-war policies
 - 9.3 The establishment and mission of the Trust Territory
 - 9.4 The Navy Technical Training Unit period

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- 9.5 Attempts to reunify with Guam
- 9.6 Relocation of the Trust Territory capital to Saipan
- 9.7 The Congress of Micronesia and the Northern Marianas agenda
- 9.8 Negotiations leading up to the Covenant
- 9.9 The First CNMI Constitutional Convention and the ratification of the CNMI Constitution.

8. Instructional Goals

This course will introduce students to:

- 1.0 The methods and limitations of prehistory and history;
- 2.0 Theories concerning the Austronesian migrations and the place of the Marianas in these;
- 3.0 The ancient material, social, and spiritual culture of the Chamorros;
- 4.0 The motives, methods, and results of Spanish colonization;
- 5.0 The structure of neo-Chamorro culture under Spanish rule;
- 6.0 The motives, methods, and results of German colonization;
- 7.0 The growth of the Japanese Empire and the role of the Northern Marianas within it;
- 8.0 The strategic value of the Marianas during World War II;
- 9.0 The policies of the United States toward the Northern Marianas after World War II; and
- 10.0 The motivations and negotiations leading to the Covenant and the CNMI Constitution.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Demonstrate an understanding of the methods and limitations of prehistory and history;

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- 2.0 Discuss the theories concerning the Austronesian migrations and the place of the Marianas in these;
- 3.0 Discuss the material, social, and spiritual culture of the ancient Chamorros;
- 4.0 Characterize the motives, methods, and results of Spanish colonialism;
- 5.0 Describe neo-Chamorro culture under Spanish rule;
- 6.0 List the motives, methods, and results of German colonialism;
- 7.0 Analyze the growth of the Japanese Empire and the role of the Northern Marianas within it;
- 8.0 Explain the strategic value of the Marianas during World War II;
- 9.0 Explain the policies of the United States in the Northern Marianas after World War II; and
- 10.0 List the procedures and motivations leading to the adoption of the Covenant and the CNMI Constitution.

10. **Assessment Measures**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Periodic quizzes;
- 2.0 Participation in class discussions;
- 3.0 Field trip reports;
- 4.0 Reaction papers;
- 5.0 Group work on special projects/assignments; and
- 6.0 A final exam.