

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Fall 2010

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: RH 200

Course Title: Disability and Society

Reason for initiating, revising, or canceling:

This course is being created to introduce students to issues surrounding persons with disabilities. This is a required course for the Bachelor of Science degree in Education-Rehabilitation and Human Services.

Melena A. Slaven

Proposer

Date

Melena A. Slaven

Department Chair/Program Director

Date

Dean of Academic Programs and Services

Date

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Course Guide

Course: RH 200 Disability and Society

1. Department

School of Education

2. Purpose

This course explores the history, movements, trends, societal inequities, and contemporary issues relating to disability. Legislation, public policy, and civil rights are examined. The target population is all students pursuing a Bachelor of Science degree in Education-Rehabilitation and Human Services, and individuals, teachers, parents, and administrators with an interest in disability issues.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required Textbook

Shapiro, Joseph P. *No Pity: People with Disabilities Forging a New Civil Rights Movement*. New York: Three Rivers Press, 1994.

Readability level: Grade: 9.1

Stano, Joseph F. *Psychology of Disability*. Missouri: Aspen Professional Services, 2009.

Readability level: Grade:

Related Materials:

Handouts on specific topics will also be distributed.

B. Contact Hours

1. **Lecture:** 3 hours per week/45 hours per semester
2. **Lab:** None
3. **Other:** None

C. Credits

1. **Number:** 3
2. **Type:** Regular degree credits

D. Catalogue Course Description

This course provides the foundation for students to understand the history, movements, trends, and contemporary issues relating to disability and the societal inequities experienced by persons with disabilities. It covers the reforms that resulted from enactment of legislation and public policy to recognize and protect the civil rights of individuals with disabilities for full integration and inclusion in all aspects of community and society. Prerequisite(s): None

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English Placement Level: EN 101 Math Placement Level: None

E. Degree or Certificate Requirement Met by Course

This course is required for the Bachelor of Science in Education-Rehabilitation and Human Services.

F. Course Activities and Design

Class activities, design and specific instructional methods will be at the discretion of the instructor teaching the course. Suggested techniques may include, but are not limited to, the following:

Lecture and interactive discussion, facilitated group discussions, problem-based learning/case studies, audio-visual and professional article reviews and reactions/reflections, group/individual presentations and scenario/role-playing, quizzes and exams.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisite(s): None

English Placement Level: EN 101

Math Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for the course and the cost of the textbook.

To the College: Salary of instructor. Instructional resources for the course may include books (to be identified by the instructor), films, overhead projector, TV, VCR/DVD player, blank videocassettes, laptop computer, LCD projector, extension cords, duplicating supplies and materials (for copies of handouts).

6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Types and Prevalence of Disability;
- 2.0 Pity and Disability
 - 2.1 Poster Children
 - 2.2 Employment Bias
 - 2.3 Images
 - 2.4 Person First Language
 - 2.5 Myths and Stereotypes
- 3.0 Deaf Culture
 - 3.1 Integration
- 4.0 Civil Rights
 - 4.1 Americans with Disabilities Act
- 5.0 Community Integration
- 6.0 Self Advocacy
 - 6.1 People First ®
- 7.0 Assistive Technology
- 8.0 Rise and Fall of Institutionalization
 - 8.1 Independent Living Movement
- 9.0 Euthanasia/Assisted Suicide
- 10.0 Disability Rights Movement
- 11.0 Programs & Services for Persons with Disabilities in the CNMI
- 12.0 Understanding Disability From A Psychosocial and Psychological Perspective
- 13.0 The Etiology of Disability
- 14.0 Public Perception of People with Disabilities
- 15.0 Disability Identity
- 16.0 Self-Concept and Self-Esteem

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- 17.0 Coping
- 18.0 Dealing with Uncertainty
- 19.0 Loss, Grief, Mourning, and Resilience
- 20.0 Multicultural Concepts of Disability

8. Instructional Goals

This course will introduce the student to:

- 1.0 The types and prevalence of disability;
- 2.0 Pity and disability;
- 3.0 A brief history of Deaf culture;
- 4.0 Civil rights/Americans with Disabilities Act;
- 5.0 Barriers and challenges that confront persons with disabilities, especially within the CNMI, and that limit access to housing, transportation, education, employment, recreation, culture, and independent living;
- 6.0 Principles of self-advocacy and empowerment;
- 7.0 The breakthroughs in assistive technology;
- 8.0 The Independent Living Movement and the fall of institutionalization;
- 9.0 Euthanasia;
- 10.0 Disability rights movement; and
- 11.0 Programs and services for persons with disabilities in the CNMI.
- 12.0 Understanding Disability From A Psychosocial and Psychological Perspective
- 13.0 The Etiology of Disability
- 14.0 Public Perception of People with Disabilities
- 15.0 Disability Identity

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- 16.0 Self-Concept and Self-Esteem
- 17.0 Coping
- 18.0 Dealing with Uncertainty
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- 20.0 Multicultural Concepts of Disability

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Identify the etiology of disability;
- 2.0 Explain disability from a psychosocial and psychological perspective;
- 3.0 Distinguish the many different types and growing prevalence of disabilities;
- 4.0 Recognize the negative attitudes (including myths and stereotypes) and beliefs that are typical towards persons with disabilities and support the use of person first language
- 5.0 Summarize the major events in the history of Deaf culture;
- 6.0 Describe reforms that recognize the civil rights of persons with disabilities to have access to programs and services in the community, and their rights to be included in all aspects of society;
- 7.0 Report on the barriers and challenges that confront persons with disabilities, especially within the CNMI, and that limit access to housing, transportation, education, employment, recreation, culture, and independent living;
- 8.0 Support advocacy for people with disabilities;
- 9.0 List the ways that assistive technology can be liberating;
- 10.0 List and explain federal laws and national policies that protect the rights and interests of persons with disabilities for employment, education, recreation, and independent living;

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- 11.0 Debate the reasons for and against euthanasia;
- 12.0 Document the movements and trends that have shaped and continue to shape the lives of individuals with disabilities; and
- 13.0 Identify programs, services, and supports in the areas of education, employment, recreation, and independent living within the CNMI that may be available to persons with disabilities.

10. Assessment Measures

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class attendance and participation.
- 2.0 Written and oral reports.
- 3.0 Individual and group presentations.
- 4.0 Reflective/reaction essays.
- 5.0 Web/library database assignments.
- 6.0 Quizzes and exams.
- 7.0 Journal entries.