

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: ED090 Observation & Practicum

Effective Semester / Session: Fall 2023

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED090

Course Title: Observation & Practicum

Reason for initiating, revising, or canceling:

This course guide is being created to meet the requirements for the Certification of Completion in Early Childhood Education.

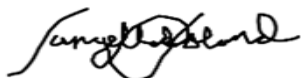
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May 26, 2023

Interim Dean of Academic Programs & Services

Date

Northern Marianas College

Course Guide

Page: 2

Course: ED090 Observation & Practicum

1. Department

School of Education

2. Purpose

The purpose of this course is to introduce prospective teachers in the Early Childhood Education field, emphasizing the importance of observation as a tool to assess students, educators, and the classroom in order to improve the quality of the overall learning environment.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Nilson, B. A. *Week by Week: Plans for Documenting Children's Development*, Latest Edition. Cengage Learning Inc.

Recommended: None

B. Contact Hours

1. **Lecture:** 5 per semester
2. **Lab:** None
3. **Other:** None

C. Credits

1. **Number:** 1
2. **Type:** Non-Degree Units

D. Catalog Course Description

This course is a requirement for the Certificate of Completion in Early Childhood Education. It introduces students to information about children, educators, and the classroom environment through observations and practicum in early childhood settings. The primary focus of this course is to enable students to gain knowledge about observational skills and to practice conducting and recording observations objectively.

E. Degree or Certificate Requirements Met by Course

This is a required course for the Certification of Completion in Early Childhood Education.

F. Course Activities and Design

This course is designed to incorporate lectures, readings, forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement.

Northern Marianas College

Course Guide

Page: 3

Course: ED090 Observation & Practicum

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN085

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 1-credit hour non-degree course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary and/or any additional costs to NMC.

Instructional resources needed for this course include: internet, projector, whiteboard and markers.

6. Method of Evaluation

Students will be evaluated on the basis of forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement. NMC's grading and attendance policies will be followed.

Course: ED090 Observation & Practicum

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 The Purpose of Observation & Recording Tools
- 2.0 Identifying Behavior through Observation & Anecdotal Evidence
- 3.0 Developmental Domains
- 4.0 Record-Keeping & Recording Skills
- 5.0 Children's Growth & Development
- 6.0 Planning for Children Based on Observation Results

Course: ED090 Observation & Practicum

8. Instructional Goals

The course will introduce students to:

- 1.0 The purpose of observation and recording;
- 2.0 Common methods and strategies used when observing and recording;
- 3.0 Behaviors and milestones to look for during observations;
- 4.0 Various observation and recording tools; and
- 5.0 Planning individualized instruction based on observation results.

Course: ED090 Observation & Practicum

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Discuss the purpose of observing and recording children's behavior, educators' approach, and environment;
- 2.0 Identify common methods and strategies used for observing and recording behavior;
- 3.0 Determine the various types of behaviors and developmental milestones;
- 4.0 Demonstrate record keeping and recording skills;
- 5.0 Indicate children's growth and developmental progress based on observation results; and
- 6.0 Develop lessons for children based on observation results.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Forums;
- 2.0 Quizzes;
- 3.0 Assignments; and
- 4.0 Projects.






ED090 Fall 2023

Final Audit Report

2023-05-26

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