

# Northern Marianas College

## CURRICULUM ACTION REQUEST

**Course:** ED095 Basic Intro to Child Development in Early Childhood Education

**Effective Semester / Session:** Fall 2023

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

**Course Alpha and Number:** ED095

**Course Title:** Basic Introduction to Child Development in Early Childhood Education

**Reason for initiating, revising, or canceling:**

This course guide is being created to meet the requirements for the Certification of Completion in Early Childhood Education.

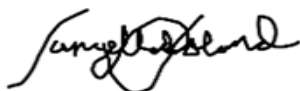
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May 26, 2023

**Interim Dean of Academic Programs & Services**

**Date**

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## Course Guide

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**Course:** ED095 Basic Intro to Child Development in Early Childhood Education

### 1. Department

School of Education

### 2. Purpose

Educators should have an understanding of the developmental domains in order to identify and provide exceptional services for students. This course provides an overview of key points in child development, research/theories, social and cultural norms, as well as the principles of nature versus nurture in order to best meet the needs of the individual in this ever-changing society.

### 3. Description

#### A. Required/Recommended Textbook(s) and Related Materials

Required:

Marotz, L. Developmental Profiles. *Pre-Birth Through Adolescence*, Latests Edition. Cengage Learning Inc.

Recommended: None

#### B. Contact Hours

1. **Lecture:** 45 per semester
2. **Lab:** None
3. **Other:** None

#### C. Credits

1. **Number:** 3
2. **Type:** Non-Degree Units

#### D. Catalog Course Description

This course provides a basic overview of growth and development during early childhood years. Students will learn about the developmental domains (physical, cognitive, social, and emotional) along with the theories behind attachment, learning principles, and separation anxieties when it comes to school readiness. (Semester offered varies by academic year).

#### E. Degree or Certificate Requirements Met by Course

This is a required course for the Certification of Completion in Early Childhood Education.

#### F. Course Activities and Design

This course is designed to incorporate lectures, readings, forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement.

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#### **4. Course Prerequisite(s); Concurrent Course Enrollment**

Prerequisites: None

Concurrent Course Enrollment: None

#### **Required English/Mathematics Proficiency Level(s)**

English Placement Level: EN085

Mathematics Placement Level: None

#### **5. Estimated Cost of Course; Instructional Resources Needed**

Cost to the Student: Tuition for a 3-credit hour non-degree course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary and/or any additional costs to NMC.

Instructional resources needed for this course include: internet, projector, whiteboard and markers.

#### **6. Method of Evaluation**

Students will be evaluated on the basis of forums, in-class activities, demonstrations, topic discussions, student participation, assigned projects, collaboration and engagement. NMC's grading and attendance policies will be followed.

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### 7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Early Childhood Development
  - 1.1 The important ace of understanding development
  - 1.2 Developmental theories
  
- 2.0 Development & Research
  - 2.1 Types of research studies
  - 2.2 Sociocultural perspectives in studying children
  - 2.3 The various approaches to studying childhood development
  - 2.4 The psychosocial theories of development
  
- 3.0 The Beginning of Life
  - 3.1 The role of parents
  - 3.2 Prenatal development
  - 3.3 Infancy
  
- 4.0 Domains of Development
  - 4.1 Cognitive development
  - 4.2 Physical development
  - 4.3 Social development
  - 4.4 Emotional development
  
- 5.0 Influences of Development
  - 5.1 Parental and adult influences
  - 5.2 Environmental influences
  - 5.3 Cultural influences
  - 5.4 Communal influences
  - 5.5 SES status

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**8. Instructional Goals**

The course will introduce students to:

- 1.0 Early childhood development;
- 2.0 Contributions to the field of child development;
- 3.0 The role of families in childhood development;
- 4.0 The importance of building a foundation;
- 5.0 Theories and concepts of psychosocial development;
- 6.0 Developmental domains;
- 7.0 Cultural, communal, societal norms; and
- 8.0 Effects of adult influences on child development in the long-term.

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**9. Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Define early childhood and childhood development;
- 2.0 Identify contributions of childhood development research;
- 3.0 Explain the role of families in childhood development;
- 4.0 Describe the importance of building a developmental foundation;
- 5.0 Examine theories and concepts of psychosocial development;
- 6.0 Distinguish the developmental domains; and
- 7.0 Explain the long-term effects of adult influences on child development.

**10. Assessment Measures of Student Learning Outcomes**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Forums;
- 2.0 Quizzes;
- 3.0 Assignments; and
- 4.0 Projects.






# ED095 Fall 2023

Final Audit Report

2023-05-26

Created:	2023-05-25
By:	Bel Norita (belinda.norita@marianas.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAANKNd1Msf2aS19-cv4oY9seLp69HfM3dJA

## "ED095 Fall 2023" History

-  Document created by Bel Norita (belinda.norita@marianas.edu)  
2023-05-25 - 11:34:12 PM GMT- IP address: 202.88.76.98
-  Document emailed to Lorraine Cabrera (lorraine.cabrera@marianas.edu) for signature  
2023-05-25 - 11:34:46 PM GMT
-  Email viewed by Lorraine Cabrera (lorraine.cabrera@marianas.edu)  
2023-05-26 - 0:30:06 AM GMT- IP address: 202.88.76.98
-  Document e-signed by Lorraine Cabrera (lorraine.cabrera@marianas.edu)  
Signature Date: 2023-05-26 - 0:30:15 AM GMT - Time Source: server- IP address: 202.88.76.98
-  Agreement completed.  
2023-05-26 - 0:30:15 AM GMT