

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: ED471R Integrated Lessons and Activities–School Counseling

Effective Semester / Session: Fall 2024

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED471R

Course Title: Integrated Lessons and Activities–School Counseling

Reason for initiating, revising, or canceling:

This course guide is being revised to correct the cost to the college that was inadvertently left out.

Randy Yates

Randy Yates

Feb 7, 2024

Proposer

Date

Roland Merar

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Feb 7, 2024

Academic Unit Head

Date

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Date

Lorraine C. Maui

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Feb 7, 2024

Interim Dean of Academic Programs & Services

Date

Northern Marianas College

Course Guide

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Course: ED471R Integrated Lessons and Activities—School Counseling

1. Department

School of Education

2. Purpose

This course is the second of three fieldwork experiences that students are required to take for the Bachelor of Science degree in Education with a concentration in Rehabilitation and Human Services. It is designed to give students hands-on experience in a school counseling setting. The target population is all students pursuing a Bachelor of Science degree in Education with a concentration in Rehabilitation and Human Services.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Foxx, S. P., Baker, S.B., & Gerlet, Jr., E.R. (2017). *School Counseling in the 21st Century* (6th ed.). New York, NY: Routledge, Taylor & Francis Group.

Recommended: N/A

B. Contact Hours

1. **Lecture:** 2 per week / 30 per semester
2. **Lab:** None
3. **Other:** 60-hours practicum in a local elementary or junior high school

C. Credits

1. **Number:** 4
2. **Type:** Regular Degree Units

D. Catalog Course Description

This course provides an opportunity for student counselors to incorporate theory and practice using actual supervised work experience in a school counseling setting. Experiences are discussed and integrated with academic work through weekly seminars. Students complete 60 hours of service at the designated school setting and an in-class weekly seminar. It is a required course for the Bachelor of Science in Education with a concentration in Rehabilitation and Human Services. This course is to be taken in the last semester prior to ED493. Prior to exiting the course, students will be required to take Praxis II: Content Knowledge Test 5421 (School Counselor). Prerequisite(s): RH330 with a "C" grade or higher and acceptance into the School of Education (Teacher Candidacy Status). (Offered Fall and Spring)

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E. Degree or Certificate Requirements Met by Course

This is a course requirement for the B.S. degree in Education with a concentration in Rehabilitation and Human Services.

F. Course Activities and Design

This course provides internship experience in a school counseling or any educational institution setting. The emphasis will be on supervised personal involvement with students/clients as a school counseling intern. Classes will be held weekly to discuss professional issues and to critique and reflect on fieldwork experiences.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: RH 330 with a “C” grade or higher and acceptance into the School of Education (Teacher Candidacy Status).

Concurrent Course Enrollment: N/A

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN202

Mathematics Placement Level: MA132

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 4-credit course and the cost of the textbook.

Transportation to fieldwork setting is the student’s responsibility.

Cost to the College: Salary of instructor and .5 credit per student for NMC supervisor, mileage to sites, workshops, and seminars.

Instructional resources for the course may include: projector, laptop computer, LCD projector, extension cords, duplicating supplies and materials (for copies of handouts).

6. Method of Evaluation

Student grades will be determined based on: their in-class discussions, work experience, supervisor evaluations, formal observations, and attendance. Students will have to receive a minimum rating of “satisfactory” on the performance evaluation by the professional/supervisor he/she works with at the selected school. NMC’s and SOE’s grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0. Preparation and site placement;
- 2.0 The roles of school counselors and student interns;
- 3.0 Ethical and legal issues;
- 4.0 Having a comprehensive model of school counseling;
- 5.0 Leadership, collaboration, and supervision;
- 6.0 Individual and group counseling;
- 7.0 Advocacy and prevention planning in school counseling;
- 8.0 Stress management and self-care;
- 9.0 Consideration and techniques for closing cases;
- 10.0 Challenges and barriers of school counseling; and
- 11.0 The dynamics of field preparation, application, and evaluation.

8. Instructional Goals

The course will introduce students to:

- 1.0 Site preparation;
- 2.0 Roles of the intern and supervisor;
- 3.0 Ethical and legal issues;
- 4.0 Models of peer group learning;
- 5.0 Supervision;
- 6.0 Cultural competence;
- 7.0 Clinical writing, treatment records, and case notes;
- 8.0 Stress and self-care;
- 9.0 Assault and other risks;
- 10.0 Case closure;
- 11.0 Required duties and responsibilities of an intern in an agency and the process of internship completion;
- 12.0 A rehabilitation and/or human services agency's mission, purpose, population served, and the role of the student intern in the setting;
- 13.0 The challenges and barriers faced by both helping professionals and consumers in the setting; and
- 14.0 The students' strengths and weaknesses as revealed in the fieldwork experience.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Develop an assessment measure for student learning;
- 2.0 Demonstrate professional behavior in the school setting;
- 3.0 Analyze the application of the theories of counseling in the school setting;
- 4.0 Demonstrate competency in counseling individuals;
- 5.0 Demonstrate competency in counseling groups of individuals;
- 6.0 Relate the ASCA ethical standards to the context of the practicum site;
- 7.0 Design an ASCA model compliant classroom guidance presentation;
- 8.0 Facilitate a classroom guidance presentation in the school setting;
- 9.0 Formulate a theoretical comprehensive school counseling program; and
- 10.0 Evaluate the development of skills and characteristics throughout the internship experience.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Formal Observations;
- 2.0 Progress Reports;
- 3.0 Quizzes;
- 4.0 Projects; and
- 5.0 Essays.