

Northern Marianas College
CURRICULUM ACTION REQUEST

Effective Semester / Session: Spring 2004

Type of Action:

New
 Modification
 Cancellation

Course Alpha and Number: EN 070

Course Title: Beginning English: Speaking and Listening

Reason for initiating, revising, or canceling:

Required periodic update with revision of instructional goals and competencies.

Besongw... 3/18/04

Proposer Date

Thomas G... 3/18/04

Department Chair Date

[Signature] 3/22/04

English and Format Reviewer Date

[Signature] 3/30/04

Academic Council Chair Date

[Signature] 04/01/2004

Dean of Academic Programs and Services Date

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Course Guide

Course: EN 070 Beginning English: Speaking and Listening

1. Department

Languages and Humanities

2. Purpose

EN 070 is designed to provide basic English skills for beginning level students. Although the texts and approach integrate reading, writing, listening, and speaking, the emphasis is on developing speaking and listening skills in order for the student to achieve basic communicative competence in English. Students without any skills in English are unable to pursue academic coursework at NMC. These students need to acquire basic English skills before they can reach the level of competence necessary to succeed in college courses.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required

Lehrburger, Ellen, and Tim Collins, eds. *Real-Life English, Book 1*. 2nd ed. Austin, TX: Steck-Vaughn, 1994.

Readability Index: 1.3

Lehrburger, Ellen and Tim Collins, eds. *Real-Life English, Workbook 1*. 2nd ed. Austin, TX: Steck-Vaughn, 1994.

Readability Index: 2.6

Foley, Barbara. *Listen To Me!* 2nd ed. Boston: Heinle & Heinle, 1994.
Readability Index: 0.7

B. Contact Hours

1. **Lecture:** 6 hours per week / 90 per semester
2. **Lab:** Recommended 75 hours per semester
3. **Other:**

C. Credits

1. **Number:** 6
2. **Type:** Non-degree units

D. Catalogue Course Description

This is a beginning-level intensive ESL class for students with very limited English listening and speaking skills. Supplemental lab work is required and is assigned by the instructor.

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E. Degree or Certificate Requirements Met by Course

None

F. Course Activities and Design

Students work through two competency-based textbooks and a workbook which provide integrated activities. Audio tapes supplement each competency in the text, and video tapes reinforce concepts covered in class. Activities are structured to allow ample opportunities for listening and speaking practice.

To facilitate communication, the instructor's approach will incorporate activities such as role plays, songs, simulations, two-way tasks, and simple problem-solving activities which require students to work together in groups or pairs.

Educational Enrichment Center activities allow students to listen to spoken English on cassettes and work on related exercises to gradually improve their listening and speaking skills.

Instructional field trips are designed based on students' needs and provide students the opportunity to use speaking and listening skills in real-life contexts.

4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisites: None

English Placement Level: This class is designed for students who test below 38 on the Listening Section of the NMC Placement Exam. It is recommended that students with aggregate scores below 380 on the NMC Placement Exam take this class along with EN 071.

Students who do not take the English Placement Exam must take EN 070/EN 071.

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a six-credit course, textbooks, and lab and materials fees.

Cost to the College: Instructor's salary.

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Instructional resources needed for this course include chalk and chalkboard, TV/ VCR and videotapes, tape recorder and audio tapes, overhead projector and transparency sheets, notebook computer and digital projector. The NMC Educational Enrichment Center has its own printed materials, kits, and computer software to enhance student learning.

6. Method of Evaluation

Students will receive on-going evaluation during the semester through classroom and homework exercises, peer interaction, and periodic quizzes. Final evaluation will be based on each student's abilities as demonstrated through classroom activities and on two post-tests, the NMC English Proficiency Exam and the SLEP. Students should score above 38 on Part One (Listening) of the NMC Proficiency Exam and demonstrate significant improvement on the Listening Section of the SLEP. NMC's grading and attendance policies will be followed.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0 Personal Communication

- 1.1 Asking for and giving personal information
- 1.2 Saying Hello
- 1.3 Introductions
- 1.4 Completing an identification form

2.0 Our Community

- 2.1 Identifying common places in a town
- 2.2 Locating common places in a town using a simple map
- 2.3 Asking for, giving, and following directions
- 2.4 Using a pay phone to report an emergency

3.0 Our College

- 3.1 Listening for room numbers
- 3.2 Identifying people and places at the college
- 3.3 Talking about where places are in campus buildings
- 3.4 Writing absentee notes

4.0 Environment and Daily Living

- 4.1 Talking about seasons and weather
- 4.2 Asking for, stating, and writing times and dates
- 4.3 Reading calendars
- 4.4 Listening for times and dates
- 4.5 Listening to weather forecasts
- 4.6 Reading store hour signs

5.0 Food

- 5.1 Identifying kinds of food
- 5.2 Writing shopping lists
- 5.3 Identifying food packaging
- 5.4 Asking where things are in a supermarket
- 5.5 Listening for aisle numbers
- 5.6 Reading price tags and expiration dates

6.0 Shopping

- 6.1 Identifying clothes by article, size, and color
- 6.2 Shopping for clothes

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- 6.3 Reading clothing ads and comparison shopping
- 6.4 Listening for and stating prices and totals
- 6.5 Reading size tags, price tags, and receipts
- 6.6 Writing checks

- 7.0 Home
 - 7.1 Identifying rooms, furniture, and kinds of housing
 - 7.2 Reading for-rent ads
 - 7.3 Asking for utilities to be turned on
 - 7.4 Asking for simple repairs

- 8.0 Health Care
 - 8.1 Identifying kinds of health care facilities
 - 8.2 Reading a thermometer
 - 8.3 Making doctors' appointments
 - 8.4 Talking about symptoms and injuries
 - 8.5 Listening to doctors' instructions

- 9.0 Employment
 - 9.1 Identifying kinds of jobs
 - 9.2 Describing work experience and skills
 - 9.3 Reading help-wanted ads
 - 9.4 Completing job applications
 - 9.5 Understanding safety warnings

- 10.0 Transportation and Travel
 - 10.1 Identifying kinds of transportation
 - 10.2 Reading traffic signs
 - 10.3 Using public transportation
 - 10.4 Listening for airline flight numbers

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8. Instructional Goals

This course will introduce students to:

- 1.0 The structures necessary to communicate in real-life situations;
- 2.0 The listening and speaking skills necessary to function in an English speaking society; and
- 3.0 The skills necessary to achieve their potential in an academic setting.

9. Student Competencies

Upon successful completion of this course, students will be able to:

- 1.0 Express their basic wants and needs in English so that they can communicate in real-life situations;
- 2.0 Demonstrate substantially improved communicative competence in realistic classroom activities; and
- 3.0 Achieve their potential in an academic setting.

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