

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: EN073 Reading and Vocabulary I

Effective Semester / Session: Spring 2023

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: EN073

Course Title: Reading and Vocabulary I

Reason for initiating, revising, or canceling:

This course guide needs updating since the last one was done in Spring 2010. The revisions include the Purpose, the textbooks editions, the prerequisites, the estimated cost of course and instructional resources needed, the Course Outline, the Instructional Goals, the Student Learning Outcomes, and Assessment Measures.

Professor Poornsri Algaier *Poonsri W. Algaier* 12.10.22

Proposer Date

Professor Ajani Burrell *Ajani Burrell* 12.9.22

Academic Unit Head Date

Professor Adam Walsh *Adam Walsh* 12.08.22

Language & Format Review Specialist Date

Professor Ajani Burrell *Ajani Burrell* 12.9.22

Academic Council Chair Date

Clement Bermudes, LTC (USA Ret.) *Clement Bermudes* Dec 12, 2022

- Dean of Academic Programs & Services Date

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1. Department

Languages & Humanities

2. Purpose

The purpose of this course is to increase the reading abilities of developmental and second language learners so they can read at a basic level, develop core vocabulary needed for communication, and achieve a score of at least 85 (out of a maximum score of 101) on the NMC Reading English Placement Test.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Langan, John. Groundwork for College Reading, Latest ed. West Berlin, NJ: Townsend Press.

Comodromos, Eliza and Langan, John. Groundwork for a Better Vocabulary, Latest ed., West Berlin, NJ: Townsend Press.

Recommended: None

B. Contact Hours

1. **Lecture:** 4.5 per week / 67.5 per semester
2. **Lab:** 1.5 per week / 22.5 per semester
3. **Other:** None

C. Credits

1. **Number:** 6
2. **Type:** Non-Degree Units

D. Catalog Course Description

This is an intensive, low-level English as a Second Language (ESL) reading course designed to improve reading comprehension and to expand and enrich each student's reading vocabulary. Supplemental laboratory work in the English Learning Lab is required and is assigned by the professor. Prerequisites: EN071 or a score of 75~88 on NMC Reading Placement Test. (Offered Fall and Spring)

E. Degree or Certificate Requirements Met by Course

None

F. Course Activities and Design

Course activities include: Oral presentations (book reports, PowerPoint presentations, and/or debates). Discussions and exercises are based on the

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readings and activities in the textbooks. Reading will be based on student placement scores and will come from the online reading programs in the lab.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: EN071 or a score of 75~88 on NMC Reading Placement Test

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN073

Mathematics Placement Level: None

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 6-credit hour course, cost of the textbook, and any applicable fees.

Cost to the College: Instructor's salary for a 6-credit course.

Instructional resources needed for this course include: instructor copies of textbooks; access to the English Learning Lab; whiteboard, markers, eraser, cleaning spray; projector; photocopier and paper.

6. Method of Evaluation

Grades in this class will be determined by an aggregate of graded and scored work, including oral presentations, online reading grades, lab and class participation, a midterm, and a final. NMC's grading and attendance policies are followed in this course.

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7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Reading Skills at the Word Level
 - 1.1 Identifying synonyms and antonyms
 - 1.2 Identifying compound words and their components
 - 1.3 Identifying derivatives of base words
 - 1.4 Identifying common prefixes and suffixes
 - 1.5 Determining the meaning of new words

- 2.0 Reading Skills at the Sentence Level
 - 2.1 Identifying appropriate words with the close procedure
 - 2.2 Identifying word meaning from sentence context

- 3.0 Reading Skills at the Paragraph/Extended Discourse Level
 - 3.1 Following basic instructions
 - 3.2 Identifying the main idea in a passage
 - 3.3 Locating and understanding facts and details in a passage
 - 3.4 Drawing conclusions from facts and details
 - 3.5 Identifying antecedents of pronoun referents
 - 3.6 Using inferential and predicting skills when reading a passage
 - 3.7 Understanding vocabulary and concepts at the appropriate reading level

- 4.0 Study Skills
 - 4.1 Reading and following directions
 - 4.2 Using reference materials
 - 4.3 Understanding information in graphs, maps, charts, and tables

- 5.0 Critical Thinking Skills
 - 5.1 Drawing conclusions from facts and details
 - 5.2 Using inferential skills when reading
 - 5.3 Using predicting skills when reading
 - 5.4 Making judgements about content when reading

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8. Instructional Goals

The course will introduce students to:

- 1.0 Cloze exercises and how to find vocabulary meaning through context;
- 2.0 Finding the main idea of passages;
- 3.0 Finding and summarizing the content of passages; and
- 4.0 Making inferences when reading passages.

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9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Identify the meaning of words in a passage using contextual clues;
- 2.0 Identify the main idea of a passage;
- 3.0 Summarize the content of a passage; and
- 4.0 Make inferences based on information in passages.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Oral Presentations;
- 2.0 Homework;
- 3.0 Lab Assignments;
- 4.0 Midterm; and
- 5.0 Final Exam.