

# Northern Marianas College

## CURRICULUM ACTION REQUEST

Course: EN085 Integrated Reading and Writing I

Effective Semester / Session: Fall 2023

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: EN085

Course Title: Integrated Reading and Writing I

**Reason for initiating, revising, or canceling:**

This course is being updated as part of a periodic review of course guides. Changes include modifications to the course outline, instructional goals, and student learning outcomes.

  
Dean Papadopoulos &   
Mary Tabarsi Tsang

May 17, 2023

**Proposer**

  
Ajani Burrell

Date

5.16.2023

**Academic Unit Head**

  
Adam Walsh

Date

05.15.23

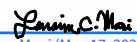
**Language & Format Review Specialist**

  
Ajani Burrell

Date

5.16.2023

**Academic Council Chair**

  
Lorraine C. Maui

Date

May 17, 2023

**Interim-Dean of Academic Programs and Services**

Date

# Northern Marianas College

## Course Guide

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**Course:** EN085 Integrated Reading and Writing I

### 1. Department

Languages & Humanities

### 2. Purpose

EN085 is designed to provide developmental learners with an introduction to critical reading and academic writing. The course will focus on introducing and developing the skills needed to read and write advanced-level English texts. This includes advanced-level grammar constructions as well as comprehensive sentence and paragraph practice culminating in writing a 3-part paragraph (topic sentence, support, concluding sentence). The course will also introduce learners to a variety of paragraph-level rhetorical organizational patterns necessary for competence in college writing.

### 3. Description

#### A. Required/Recommended Textbook(s) and Related Materials

Required:

Kemper, D., Meyer, V., Van Rys, J., and Sebranek, P. (Latest Edition). *Fusion: Integrated Reading and Writing* (Book 1). Boston, MA: Cengage Learning.

Recommended: None

#### B. Contact Hours

1. **Lecture:** 3 per week / 45 per semester
2. **Lab:** 1 per week / 15 per semester
3. **Other:** None

#### C. Credits

1. **Number:** 4
2. **Type:** Non-Degree Units

#### D. Catalog Course Description

The course will introduce students to critical reading skills and academic writing skills required at the college level. The course will accomplish this by using reading to support writing and writing to support reading. Work in the English Language Laboratory is required. This course will prepare students for EN95. Prerequisites: Placement via the NMC Placement Test. (Offerer Spring & Fall)

#### E. Degree or Certificate Requirements Met by Course

None

#### F. Course Activities and Design

This course is designed to provide an opportunity for developmental learners to transition from reading and writing fundamentals to more advanced material

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while raising grammar and rhetorical skills to an advanced developmental level. The focus of this course is on providing the student with the tools to progress towards an advanced understanding of the reading and writing skills required to perform at the college-level.

The reading process includes pre-reading, reading, rereading, and reflecting. The writing process includes prewriting, writing, and revising. Activities will also cover advanced rhetoric, grammar, and mechanics necessary for critical reading and academic writing at an advanced developmental level.

**4. Course Prerequisite(s); Concurrent Course Enrollment**

Prerequisites: None

Concurrent Course Enrollment: None

**Required English/Mathematics Proficiency Level(s)**

English Placement Level: EN085

Mathematics Placement Level: None

**5. Estimated Cost of Course; Instructional Resources Needed**

Cost to the Student: Tuition for a 4-credit course and textbook.

Cost to the College: Salary of instructor for 4.5 credits, which includes four (4) course credits as well as one-half (0.5) additional credit for teaching a writing course.

Instructional resources needed for this course include: whiteboard and markers, projector, laptop, and internet access.

**6. Method of Evaluation**

Student grades will be based on the regular letter grade system as described below: Only P (Pass) or NP (No Pass) or TF (technical failure) grades are given in this NDU course. (TF is assigned for excessive absences, i.e. >10% absences.) NMC's grading and attendance policies will be followed. NMC's grading and attendance policies will be followed.

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**7. Course Outline**

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 The Reading Process for Advanced Developmental Texts
- 2.0 The Writing Process for Advanced Developmental Writing
- 3.0 Linking Reading Skills with Writing Skills at an Advanced Developmental Level
- 4.0 Grammar Skills
- 5.0 Sentence Construction
- 6.0 Paragraph Construction
  - 6.1 Prewriting
  - 6.2 The process of writing a paragraph
  - 6.3 Revision of paragraphs
- 7.0 Modes of Discourse—Paragraphs

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**8. Instructional Goals**

The course will introduce students to:

- 1.0 The elements of context, audience, purpose, and voice in an advanced developmental level text;
- 2.0 Advanced developmental grammar and mechanics;
- 3.0 Identifying and developing clear main ideas in advanced-level reading and writing;
- 4.0 The writing and reading processes for advanced-level activities (pre-reading/pre-writing, reading/writing, reflection/revision); and
- 5.0 Basic concepts of plagiarism.

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**9. Student Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1.0 Determine the context, audience, purpose, and voice of a piece of an advanced-level text;
- 2.0 Use advanced developmental grammar and mechanics correctly in advanced-level essays;
- 3.0 Generate clear main ideas in advanced-level writing;
- 4.0 Demonstrate basic understanding of the writing and reading processes (pre-reading/pre-writing, reading/writing, reflection/revision);
- 5.0 Read and write expository, narrative, argumentative pieces at an advanced-level;

**10. Assessment Measures of Student Learning Outcomes**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Quizzes;
- 2.0 Assignments; and
- 3.0 Final Exam.