

**Northern Marianas College**  
**CURRICULUM ACTION REQUEST**

**Effective Semester / Session:** Fall 2015

**Type of Action:**

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

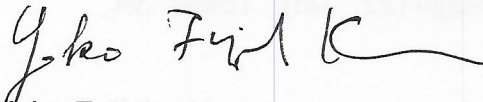
**Course Alpha and Number:** JA 102

**Course Title:** Elementary Japanese II

**Reason for initiating, revising, or canceling:**

This course guide has been updated to reflect changes in the English Placement requirements (from EN 83/84 to EN 93/94).

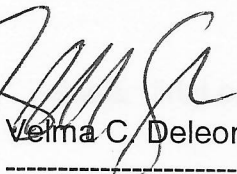
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Yoko Fujioka-Kern

5/13/2015

Proposer

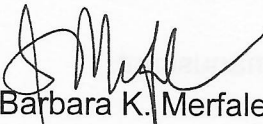
Date

  
Velma C. Deleon Guerrero

5/13/2015

Acting Department Chair

Date

  
Barbara K. Merfalen

7.6.15

Dean of Academic Programs and Services

Date

# Northern Marianas College

## Course Guide

Course: JA 102 Elementary Japanese II

### 1. Department

Languages and Humanities

### 2. Purpose

This course is intended for students who want to complete an academic year off Japanese instruction. The course is encouraged for students in the A.A./Liberal Arts and the Hospitality degree programs, as well as or those working in the government and tourism industry.

### 3. Description

#### A. Required/Recommended Textbook(s) and Related Materials

Required:

Association for Overseas Technical Scholarship. *Shin Nohongo no Kiso I, Main Textbook, Kanji*. Kana Majiri (22<sup>nd</sup> ed). Tokyo: 3A Network Co., Ltd. 2006.

Readability level: Grade 8

Association for Overseas Technical Scholarship. *Shin Nohongo no Kiso I, English Translation*. Kana Majiri (17<sup>th</sup> ed). Tokyo: 3A Network Co., Ltd. 2006.

Readability level: Grade 8

Kano, Chieko, Yuri Shimizu, Hiroko Takenaka and Eriko Ishii. *Basic Kanji Book (4<sup>th</sup> ed)*. Tokyo: Bonjinsha Co. Ltd. 2006.

Readability level: Grade 8

Fujioka-Kern, Yoko. *Nihongo STEP 2, FSM: Community College of Micronesia*. 1991.

Fujioka-Kern, Yoko. *Nihongo STEP 3, unpublished manuscript*.

#### B. Contact Hours

1. **Lecture:** 4 hours per week / 60 hours per semester
2. **Lab:**
3. **Other:**

#### C. Credits

1. **Number:** 4
2. **Type:** Regular degree credits

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### D. Catalogue Course Description

This course is designed to expand the communicative use of Japanese and to increase the students' awareness of Japanese culture. The practice of reading and writing Hiragana, katakana and Kanji are continued and expanded. Prerequisite: JA 101, English Placement Level: EN 93/94. (Offered: Spring and Fall)

### E. Degree or Certificate Requirements Met by Course

Fulfills the language requirement for associate degrees and the BS Degree in Elementary Education.

### F. Course Activities and Design

Instruction includes pronunciation practice, introduction and explanation of new sentence structures, presentation of new vocabulary, oral and aural drills, comprehension practice, dialogues, pair work and role play using basic dialogues, homework assignments, quizzes, and written and oral tests, and a final exam. Reading and writing comprehension practice will include presentation of Hiragana, Katakana and Kanji, lectures on new text material, reading and writing drills, and dictation practice for building reading and writing skills.

### 4. Course Prerequisite(s); Concurrent Course Enrollment; Required English/Mathematics Placement Level(s)

Prerequisites: JA 101 or equivalent  
English Placement Level: EN 93/94

### 5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for 4-credit course and textbooks

Cost to the College: Salary of instructor

Instructional resources needed for this course include Chalk/whiteboard markers, chalkboard/whiteboard. TV/VCR and videotaped programs, overhead projector and transparency film, photocopying, flashcards, audiocassette recorder, audiotapes and a clock. (Many materials have been donated by The Japan Foundation)

### 6. Method of Evaluation

Student grades will be based on the regular letter grade system as described below:

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- A: Excellent – grade points: 4.0;
- B: Above average – grade points: 3.0;
- C: Average – grade points: 2.0;
- D: Below average – grade points: 1.0;
- F: Failure – grade points: 0.0.

NMC's grading and attendance policies will be followed.

### 7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Past tense of adjectives
  - 1.1 Affirmative form, negative form
- 2.0 Expression of speaker's desire and liking
  - 2.1 Likes and dislikes
  - 2.2 Physical condition
  - 2.3 ga hoshi desu. (I want something.)
  - 2.4 ga/o-----tai desu. (I want to do something)
- 3.0 Grouping of verbs and conjugation
  - 3.1 Verb (te-form)
    - 3.1.1. Making requests .....te kudasai. (Please do.....)
    - 3.1.2. Present progressive .....te imasu.
    - 3.1.3. Expression for permission .....temo iidesu. (You may.....)
    - 3.1.4. temo iidesu ka. (May I.....?)
    - 3.1.5. Description of a certain state or habit .....te imasu
    - 3.1.6. How to connect coordinate sentences ----te,---te,---
- 4.0 Offering something to do -----masho ka. (Shall I ?)
- 5.0 Verbs – (nai-form)
  - 5.1 Negative request.....nai de kudasai. (Please do not.....)
  - 5.2 nakereba narimasen. (You must.....)
  - 5.3 nakutemo iidesu. (You don't have to.....)
- 6.0 Verb (dictionary-form)
  - 6.1 Expressions of possibility and ability .....koto ga dekimasu. (I can.....)

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- 7.0 Verb (ta-form)
  - 7.1 Expressions of experience in the past .....ta koto ga arimasu. (I have done.....)
  - 7.2 Expressions of advising others .....ta ho ga iidesu. (You had better.....)
- 8.0 Particle GA in expression of natural phenomena (Ame ga furimasu.)
- 9.0 Plain Style of speech (Informal)

### 8. Instructional Goals

This course will introduce students to:

- 1.0 Basic Japanese sentence structure and grammar;
- 2.0 Japanese oral communication skills;
- 3.0 100 Kanji characters;
- 4.0 Short passages using Hiragana, Katakana, and Kanji;
- 5.0 New Japanese vocabulary;
- 6.0 The different levels of conversation from polite to more intimate between friends and family; and
- 7.0 Present Japanese customs and manners in depth.

### 9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Write grammatically correct Japanese sentences at a level appropriate for this second semester course;
- 2.0 Demonstrate oral communicative competence at a level appropriate for this second semester course;
- 3.0 Read and write 100 Japanese Kanji characters;
- 4.0 Read short passages using Hiragana, Katakana, and Kanji;

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- 5.0 Utilize an increased vocabulary;
- 6.0 Recognize and use the different levels of conversation from polite to more intimate between friends and family; and
- 7.0 Demonstrate basic Japanese customs and manners.

## 10. **Assessment Measures**

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Class participation;
- 2.0 Regular quizzes on reading comprehension for Kanji, vocabulary and grammar;
- 3.0 Assignments;
- 4.0 Class project utilizing both oral and written language skills;
- 5.0 Midterm exams; and
- 6.0 Final examinations: written and oral.