Northern Marianas College
CURRICULUM ACTION REQUEST
Course: ED251 Development of Early Childhood

Effective Semester / Session: Fall 2021

Type of Action:

__	New
X	Modification
__	Move to Inactive (Stop Out)
__	Cancellation

Course Alpha and Number: ED251

Course Title: Development of Early Childhood—Infants, Toddlers, and Preschoolers

Reason for initiating, revising, or canceling:
This course guide is being modified to incorporate the course as a requirement for the Certificate of Completion in Early Childhood Education, as well as update the Catalogue Course Description, Degree or Certificate Requirements met by the Course, Course Prerequisites, Method of Evaluation, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

Melissa Palacios *MdlrPalacios*   06/15/2021

Proposer   Date

Roland Merar   6/16/21

Director   Date

Adam Walsh   06.10.21

Language & Format Review Specialist   Date

Ajani Burrell   06.10.2021

Academic Council Chair   Date

Lorraine Cabrera Maui   *Lorraine Maui*   06.18.2021

Interim Dean of Learning & Student Success   Date

1. **Department**
   School of Education

2. **Purpose**
   The purpose of this course is to introduce prospective teachers in the Early Childhood Education field with information, theories, and developmentally appropriate practices for children ages birth to six years old. This course will enable students to build their foundation and increase their knowledge about growth and development of children from birth to six years of age.

3. **Description**

   A. **Required/Recommended Textbook(s) and Related Materials**
      Required:
      Child and Adolescent Development in Your Classroom, Chronological Approach | 1st Edition
      Christi Crosby Bergin/David Allen Bergin
      ISBN: 9781305964273 | c2019
      eBook | Mindtap

      Understanding Child Development | 10th Edition
      Rosalind Charlesworth, Ph.D.
      ISBN: 9781305501034 | c2017
      eBook | Mindtap

      Childhood and Adolescence: Voyages in Development | 7th Edition
      Spencer A. Rathus
      ISBN: 9780357374108 | c2022
      eBook | Mindtap

   B. **Contact Hours**
      1. **Lecture:** 3 per week / 45 per semester
      2. **Lab:** None
      3. **Other:** None

   C. **Credits**
      1. **Number:** 3
      2. **Type:** Regular Degree Credits

   D. **Catalogue Course Description**
      This course is a requirement for the Certificate of Completion in Early Childhood Education. The course introduces theories, methods, and activities that promote learning during the early childhood years. Content areas include developmentally appropriate practices, and learning environments that promote and support children's growth and development. Students will differentiate among the physical, social, emotional, language, cognitive developmental domains for infants, toddlers, preschoolers, and will be introduced to strategies and components of a developmentally appropriate learning environment for early childhood. Prerequisites: EN095 and MA091 (offered Fall and Spring).

   E. **Degree or Certificate Requirements Met by Course**
      This is a required course for the Certificate of Completion in Early Childhood Education.

F. Course Activities and Design

This course is designed to incorporate lectures, readings, in-class assignments, demonstrations and teach-back, assigned projects, reflective essays, topic discussions, student participation, collaboration and engagement.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: None
Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)
English Placement Level: EN095
Mathematics Placement Level: MA091

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 3-credit course, instructional material fees, and textbook.

Cost to the College: Salary of instructor, supplies, materials and internet.

Instructional resources needed for this course include: internet, projector, and whiteboard.

6. Method of Evaluation

Students will be evaluated on the basis of attendance, in-class assignments, demonstrations, a teach-back, assigned projects, reflective essays, topic discussions, participation, collaboration, engagement, midterm and final exams. NMC's grading and attendance policies will be followed.

7. Course Outline
This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

1.0   Child Development Principles and Theories

2.0   Child Study and Observations

3.0   Physical, Cognitive, Language, Social, and Emotional Growth and Development

4.0   Growth and Learning Environments

5.0   Developmentally Appropriate Practices in Young Children

6.0   Creating Environments that Support Growth and Development

7.0   Space and Learning Materials that Support Children's Growth and Development

8.0   Transitions for Infants, Toddlers, and Preschoolers

9.0   The Role of Adults in Environments for Infants, Toddlers, and Preschoolers

10.0 Classroom Management Techniques and Strategies

11.0 Play and Creativity

8. Instructional Goals
The course will introduce students to:

1.0   Terminology, Principles, and Theories Related to Early Childhood Development and Learning;

2.0   Common Methods and Strategies Used When Observing and Studying Children;

3.0   Stages of Development in Young Children and their Similarities and Differences;

4.0   Overview of the Interrelationship between the Developmental Domains of Young Children;

5.0   Developmentally Appropriate Environments and Practices for Young Children;

6.0   How Children Develop and Learn;

7.0   Teacher's Role and the Role of Families; and

8.0   Social, Economic, and Cultural Factors that may Influence and Affect Children's Growth and Development.

9. Student Learning Outcomes
Upon successful completion of this course, students will be able to:

1.0 Identify major child development stages;

2.0 Discuss major theories related to early childhood development;

3.0 Explain developmentally appropriate practices for infants, toddlers, and preschoolers;

4.0 Discuss how to create developmentally appropriate learning environments for infants, toddlers, and preschoolers;

5.0 Describe the teacher's role in an early childhood classroom;

6.0 Describe the family's role and strategies for working with families;

7.0 Plan and develop integrated lessons that incorporate the developmental domains of young children;

8.0 Conduct observations of young children;

9.0 Identify appropriate learning materials for young children; and

10.0. Identify strategies to guide and nurture young children.

10. Assessment Measures of Student Learning Outcomes
Assessment of student learning may include, but not be limited to, the following:

1.0 Oral Presentations;

2.0 Midterm; and

3.0 Final Exam.